**E. Rivers Elementary**

**Date: 4/12/23**

**Time: 4:30pm**

**Location: Media Center**

1. **Call to order:** 4:32pm
2. **Roll Call**

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| --- | --- | --- |
| **Role** | **Name** *(or Vacant)* | **Present or Absent** |
| **Principal** | **John Waller** | **Present** |
| **Parent/Guardian** | **Cason Given** | **Present** |
| **Parent/Guardian** | **Gregg Smolar** | **Present** |
| **Parent/Guardian** | **Gillian Maudlin** | **Absent** |
| **Instructional Staff** | **Keekwak Holloway** | **Present** |
| **Instructional Staff** | **Dr. Whitney Niles** | **Present** |
| **Instructional Staff** | **Devon Rusert** | **Present** |
| **Community Member** | **Cecelia Moore** | **Present** |
| **Community Member** | **Marc Hardy** | **Absent** |
| **Swing Seat** | **Paul Hulsing** | **Present** |

**Quorum Established:** Yes

1. **Action Items** 
   1. **Approval of Agenda:** Motion made by: Moore; Seconded by: Niles

Members Approving: All

Members Opposing:

Members Abstaining:

**Motion** Passes

* 1. **Approval of Previous Minutes:**

Motion made by: Niles; Seconded by: Holloway

Members Approving: All

Members Opposing:

Members Abstaining:

**Motion** Passes

1. **Discussion Items**
   1. **2023 Spring MAPS results:** 48% of students met/exceeded **math growth** projection from beg. of schl to early March, growth data lower across cluster, cluster is excited about new standards & new curriculum; only 2nd year school has administered MAP test so hard to assess what is “typical”; **math** **achievement** data is more or less stagnant at beginning level, 42% in green; **reading growth**: 46% met/exceeded growth projection; **reading achievement:** 50% in green; per data, white & multiracial students performing ~= relative to district avg, black students outperforming relative to district avg, Hispanic students underperforming relative to district avg
   2. **BASC-3 results:** 1st year have screened all kids with assessment designed to identify elevated emotional sensitivities; teacher rating: 3% of kids K5 noted extremely elevated risk; 10% noted elevated risk; 88% noted normal risk
   3. **Needs Assessment:** 1. Alignment between instruction & grade standards in reading & math; 2. Closing achievement gap for all subgroups including Hispanic student performance (supports, instruction); 3. Differentiated, small-group instruction 4. Focusing on growth in math for all levels
2. **Information Items**
   1. **Principal’s Report -** hiring season: anticipate having a few vacancies - interviews & offers on-going; APS executed compensation study this year in anticipation of new comp plan (hopefully for next year); community engagement: Central Village event on March 27 & EREF Spring Social planned for April 28; Milestones: taking place May 1 - May 12; Agape update: ERES specialist has been hired & is working with ERES community
   2. **Cluster Advisory Report -** no updates
   3. **GO Team Elections -** elections coming up soon; ERES Go Team has 4 members rolling off
   4. **New math standards and resource -** Amarius Reed - K5 math coordinator for APS - improved numeracy is one of 4 main goals for APS; GA standards changing this fall to be more student-centered; new standards emphasize coherence & stair-step progression of learning targets; focus on alignment in other expectations (SAT, ACT, Workforce Readiness, Whitehouse STEM report, industry needs, etc); reduction of standards per grade level to allow for deeper learning; GA Milestone will be re-written according to standard; focus on reasoning, connections-building & strategy selection; new standards/teachings to launch fall of 2023; Savvas enVision Math is recommended new curriculum - currently in procurement
3. **Announcements**  N/A
4. **Public Comment** N/A
5. **Adjournment**

Motion made by: Given; Seconded by: Holloway

Members Approving: All

Members Opposing:

Members Abstaining:

**Motion** Passes

**ADJOURNED AT** 5:38pm

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**Minutes Taken By:** Cason Given

**Position:** GO Team Member, Secretary

**Date Approved:** [Insert Date When Approved]